

<b>EYFS</b>	<b>2016 / National</b>	<b>2017/ National</b>	<b>2018/ National</b>	<b>2019/national</b>	<b>2020 COVID</b>
% of children reaching GLD	67/69	70 / 71	77/ 71.5	79/	77

<b>Year one phonics</b>	<b>2016/ national</b>	<b>2017/ National</b>	<b>2018/national</b>	<b>2019/National</b>	<b>2020COVID</b>
% children achieving the expected standard or above	73/81	76/ 81	86/83 63% year 2 retake	90/	96 67% year 2 retake

<b>KEY STAGE ONE TEACHER ASSESSMENTS</b>	<b>2016/ national</b>	<b>2017/ national</b>	<b>2018/ national</b>	<b>2019/national</b>	<b>2020 COVID</b>
% at or above expected level in reading	90/74	76 / 76	67 /76 13% GD/ 26	77/ 20%GD	77 23% GD
% at or above expected level in writing	67/65	52/ 68	63 /70 17% GD/ 16	77 17%GD	77 13% GD
% at or above expected level in mathematics	67/73	59/ 75	73 /76 7% GD/ 22	74 27%GD	81% 26% GD

<b>KEY STAGE TWO TEACHER ASSESSMENTS</b>	<b>2016/ national</b>	<b>2017/ national</b>	<b>2018/ national</b>	<b>2019/national</b>	<b>2020 COVID</b>
% pupils reaching expected standard RWM combined	47./ 53	46/61	57/64	55	74
% pupils reaching expected standard in reading	53/66	77/ 71	63/75	66	90
% pupils reaching expected standard in writing	93/74	50/ 76	73/78	72	81
% pupils reaching expected standard in mathematics	60/70	77/ 75	60/76	66	77
% pupils reaching expected standard in GPS	57/72	77/77	50/78	62	
Average progress in reading	-0.3	-0.2	-0.9	-0.3	
Average progress in writing	3.8	-4.64		-1.7	

Average progress in mathematics	-0.9	-0.9	-2.3	-2.7	
% pupils achieving greater depth in RWM combined	3/5	4 / 9	7/9.7	7	6
% pupils achieving greater depth in reading	17/19	15/25	20/27.8	21	29
% pupils achieving greater depth in writing	20/15	4/ 18	13/19.7	14	10
% pupils achieving greater depth in mathematics	10/17	19/ 23	23/ 23.4	10	16
Average scale score in reading	102/103	104.2/ 104.1	102/105	104/	
Average scale score in mathematics	102/103	103.2/ 104.2	101/104	105	

2020 COVID data, based on teacher assessment of work completed to the point of closure. This data was not validated due to COVID restrictions.