



Summerfields Primary Academy

Parents Code of conduct



Summerfields Primary Academy Behaviour Policy



At Summerfields Academy we believe that every child deserves a champion, someone who is always on their side and believes in them no matter what. We work hard to support our children and families in any way we can and understand that this can sometimes take time.

This belief is central to the vision, ethos and culture of the school and informs every decision that we make. This can be seen throughout the school in our 4 values – **ENJOYMENT, GROWTH, RESPECT** and **RESILIENCE**. We are very fortunate that our parents recognise that educating a child involves a partnership between parents, class teachers and the school's wider community. As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood and life beyond the classroom. We encourage parents/carers to participate fully in the life of our school and welcome constructive and positive discussion, whilst maintaining a mutual respect and tolerance for the members of staff at all times.

The purpose of this document is to provide a reminder to all parents, carers and visitors to our school about expected conduct and behaviours. This is so we can continue to allow growth, resilience and enjoyment in an atmosphere of mutual respect. One where pupils can observe and understand the importance of behaviour towards others.

Guidance

We kindly request that parents, carers and visitors:

-  Respect the caring ethos and values of our school
-  Understand that both teachers and parents need to work together for the benefit of their children.
-  Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
-  Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
-  Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
-  Approach the school, in an appropriate manner, to help resolve any issues of concern.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

-  Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
-  Using loud, aggressive/or offensive language, swearing, cursing, using profane language or displaying temper.
-  Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or student regardless of whether or not the behaviour constitutes a criminal offence.
-  Damaging or destroying school property.

Opening up the world

Enjoyment • Growth • Resilience • Respect

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-  Abusive or threatening e-mails or text/voicemail/phone messages or other written communication
-  Defamatory, offensive or derogatory comments regarding the school or any of the students/parent/staff, at the school on Facebook or other social sites. (See Appendix 1).
-  Confrontational approaches to staff on school grounds during drop off and pick up times.
-  The use of physical aggression towards another adult or child.
-  Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
-  Smoking/vaping and consumption of alcohol or other drugs whilst on school property.
-  Dogs being brought on to school premises, other than assistance dogs.

Any concerns you may have about the school or an issue therein, should be made through the appropriate channels, by speaking to the class teacher, Key stage leader, Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned. Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and consider limiting site access for the offending adult for the wellbeing of staff and pupils alike.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school. Working together to set the example of good citizens to our young people.



Appendix 1: Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/students. The Governors considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Please make sure any concerns are made through the appropriate channels by speaking to the class teacher in the first instance and then the assistant heads, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any student or parent/carer of a child/ren being educated in the school is found to be posting libelous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content, which can be posted, on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or student removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

Persons Causing Nuisance / Disturbance on School Premises

Section 547 of the Education Act 1996

School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, school may ban parents from entering school.

It is also an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned. School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into school.