

Daily Reading: Ancient Egypt 5

Aim: I can answer questions about a poem.



This activity sheet relates to the **Daily Reading video** for 'Mummy', a poem from the Twinkl Poetry Collection. Although this video with its accompanying questions can stand alone, other texts relating to the topic of ancient Egypt can be found **here**. Other videos linked to the topic can be found **here**.

Session 5: 'Mummy' - A Poem from the Twinkl Poetry Collection

During the Video



Watch the video, where you will listen to the poem, 'Mummy', being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. How did ancient Egyptian embalmers remove the brain from the body?
2. What three past-tense verbs from the poem show what the ancient Egyptians would do to the brain?
3. Why did they leave the heart inside the body and not put that in a canopic jar too?
4. How were people judged on whether they were allowed into the afterlife or not?

After the Video



5. Which phrase from the poem shows that the ancient Egyptians would cover the whole body in bandages?

6. What organ type, other than the heart, was left inside the body?

7. What was the natron salt used for?

8. What line in the poem tells you that even once the body had been dried out, the process was still not over?

9. ‘...they’re judged for the promised land.’ What do you think is meant by this line?

Deeper Reading



10. Using 30 words or fewer, summarise the key points of this poem.

11. Suggest an appropriate new title for this poem and give a reason for your choice.

Related Activity



Complete the **Ancient Egyptian Poem Activity Sheet**.