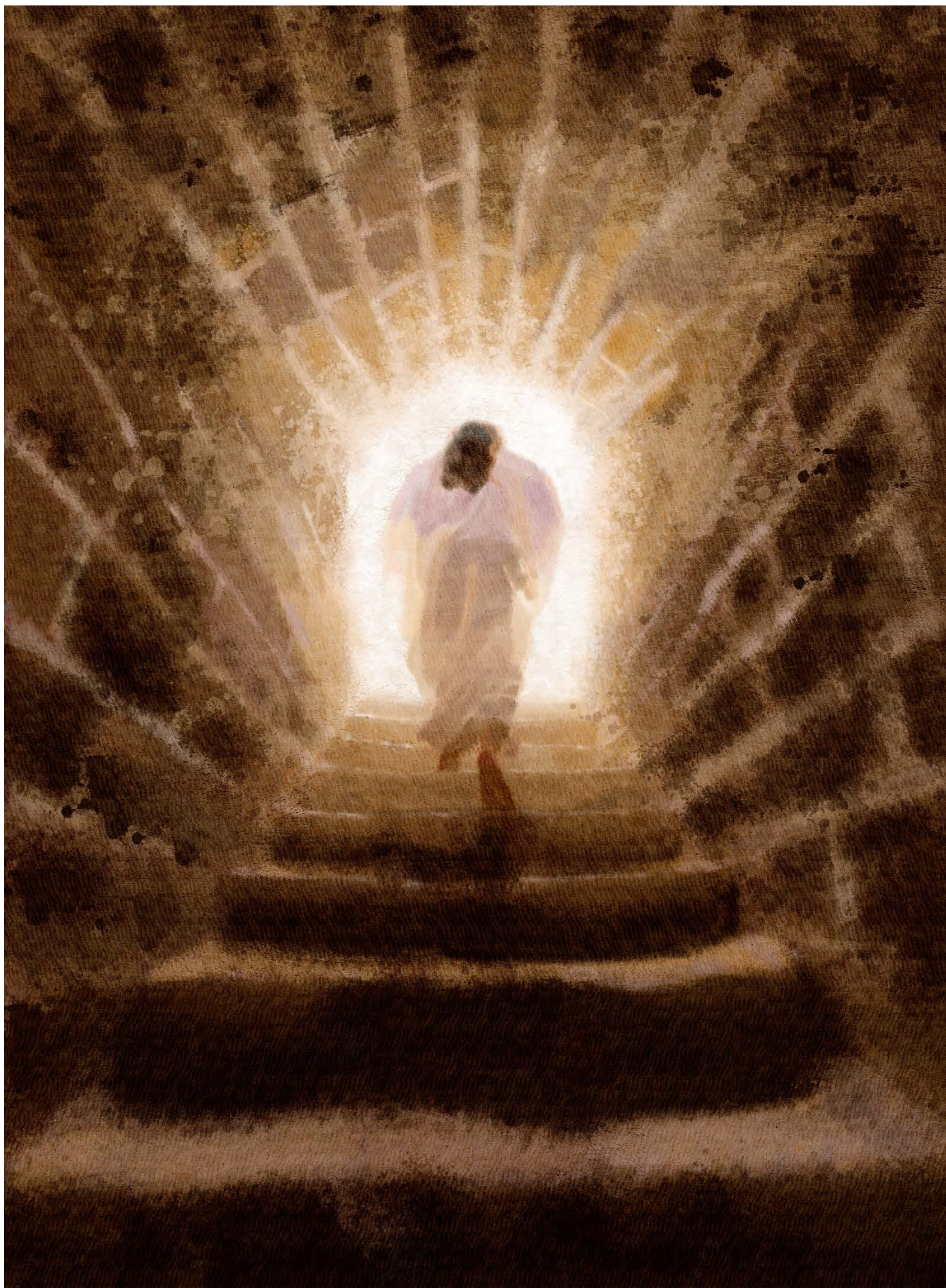


The Resurrection



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The Resurrection – Year 5 – Image

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Who is this man? What clues are there to suggest this?

Why is he walking up the steps?

Why is there light surrounding him and what does this tell us?

Where is he going? Give three examples.

Why does he appear to be wearing white?

Where has he come from? How do you know?

Is he leaving or entering somewhere or both? What makes you think this?

What might he be thinking and feeling? Why? Give an example for each.

Why is the man in the centre of the image? Give 2 reasons.

What might happen next?

What three questions might you ask him as he walks up the steps?

What one word summarises your feelings about the image? Explain why you chose this word.

Think of another story where a character defeats death. What message do these stories give?

The Resurrection – Vocab 1

Write the definitions for each of these words.

sacrifice _____

apostles _____

ascension _____

miraculous _____

angelic _____

liberate _____

innocent _____

devotion _____

deceased _____

resurrection _____

pious _____

atonement _____

divine _____

disciple _____

prophet _____

shrine _____

The Resurrection – Vocab 2

Fill in the gaps then find the answers in the word search.

Christians believe:

- Easter is the time of the r_____ of Jesus.
- The resurrection was a m_____ event.
- He rose again to prove to his a_____ he was telling the truth.
- He gave himself as a s_____ to save us all from our sins.
- His tomb is a s_____ to his memory and honour.
- The death of Jesus was part of a d_____ plan to save humanity.
- The a_____ of Jesus is the departure of Christ from earth into the presence of God, his father.

m	i	c	t	e	h	l	i	r	m	a	n
a	s	c	n	s	e	n	i	v	i	d	o
d	i	v	e	a	s	h	r	e	r	m	i
a	p	s	e	l	t	s	o	p	a	r	s
s	e	s	a	c	r	i	f	i	c	e	n
m	h	t	e	c	l	r	e	s	u	r	e
s	h	r	e	d	i	v	m	i	l	t	c
m	l	p	i	n	e	s	i	n	o	t	s
b	l	m	i	n	r	e	s	r	u	m	a
n	o	i	t	c	e	r	r	u	s	e	r

The Resurrection – SPAG

The words below are homophones; they sound the same but are spelt differently.

Tick the correct spelling of the homophone which completes the sentence.

Christians bless themselves in the name of the _____, son and holy ghost.

Ultimately, Jesus made his _____ to heaven.

farther

Tick
one

father

ascent

Tick
one

assent

The people were _____ the death of Jesus.

The women _____ the others to the empty tomb.

mourning

Tick
one

morning

lead

Tick
one

led

Mary Magdalene said, ' _____ voice can I hear?'

_____ Isaiah foretold the death and resurrection of Jesus.

whose

Tick
one

who's

profit

Tick
one

prophet

Find and write the meanings of the homophones you did NOT tick.

The Resurrection – Oral Teacher Questions

Who is this man? What clues are there to suggest this? **Jesus because the white light makes him look angelic, saintly or ghostly; he is walking from within an underground cave or tomb; long hair, wearing white robes and having bare feet which we might associate with Jesus.**

Why is he walking up the steps? **To leave the cave or tomb; he is escaping; he wants to get out; to get to the light and away from the darkness; to reach fresh air; to be free.**

Why is there light surrounding him and what does this tell us? **It shows he is pure and divine and tells us that the situation is extraordinary, wondrous, amazing or miraculous. The light could represent a halo showing he is like an angel.**

Where is he going? Give three examples. **He is going to a new life; towards the light; back to see his apostles; out of the tomb; to prove himself; to fulfil God's promise.**

Why does he appear to be wearing white? **To represent his purity and that he is an angel/divine being sent from God.**

Where has he come from? **He has come out of the tomb and out of the darkness; he has defeated death.**

Is he leaving or entering somewhere or both? What makes you think this? **He is leaving death, darkness, the tomb or cave; he is entering the light, his new life. Accept relevant answers with appropriate justifications.**

What might he be thinking and feeling? Why? Give an example for each. **Children's answers will vary. Accept appropriate answers with sensible justifications.**

Why is the man in the centre of the image? Give two reasons. **He is central to the story, he is the main character from the story, to show his importance**

What might happen next? **Various responses that are appropriate to the image. Children may draw on prior knowledge of the Easter story.**

What three questions might you ask him as he walks up the steps? **Various responses that make reference to clues in the picture or ideas from the story.**

What one word summarises your feelings about the image? Explain why you chose this word. **Various responses that are sensitive and appropriate to the image.**

Think of another story where a character defeats death. What message do these stories give? **Grandma gets eaten by the wolf in Little Red Riding Hood but then in most versions she is saved by the woodcutter; Jonah and the whale; the message is that good overcomes evil. Accept other appropriate responses.**

Write the definitions for each of these words.

sacrifice – the act of giving up something of great value to show loyalty or deep affection

apostles – the twelve followers of Jesus Christ

ascension – the act or process of rising, i.e. Jesus rose into Heaven

miraculous – something that can't be explained

angelic – resembling an angel as in innocence, beauty or kindness

liberate – to free or let out

innocent – free from evil, guilt or blame

devotion – strong affection or loyalty

deceased – dead, no longer alive

resurrection – a return to life after death

pious – showing love for a god or gods, a religious person

atonement – bringing harmony between God and man through Jesus Christ's life and sacrifice

divine – like God in power, beauty or excellence

disciple – one who follows a leader or teacher

prophet – a person who predicts the future

shrine – a sacred place devoted to the honour and memory of a holy person or god

Fill in the gaps then find the answers in the word search.

Christians believe:

- Easter is the time of the **resurrection** of Jesus.
- The resurrection was a **miraculous** event.
- He rose again to prove to his **apostles** he was telling the truth.
- He gave himself as a **sacrifice** to save us all from our sins.
- His tomb is a **shrine** devoted to his memory and honour.
- The death of Jesus was part of a **divine** plan to save humanity.
- The **ascension** of Jesus is the departure of Christ from earth into the presence of God, his father.

m	i	c	t	e	h	l	i	r	m	a	n
a	s	c	n	s	e	n	i	v	i	d	o
d	i	v	e	a	s	h	r	e	r	m	i
a	p	s	e	l	t	s	o	p	a	r	s
s	e	s	a	c	r	i	f	i	c	e	n
m	h	t	e	c	l	r	e	s	u	r	e
s	h	r	e	d	i	v	m	i	l	t	c
m	l	p	i	n	e	s	i	n	o	t	s
b	l	m	i	n	r	e	s	r	u	m	a
n	o	i	t	c	e	r	r	u	s	e	r

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morning

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<input type="checkbox"/>

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lead

led

Tick
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<input checked="" type="checkbox"/>

Mary Magdalene said, ‘ _____ voice can I hear?’

whose

who’s

Tick
one

<input checked="" type="checkbox"/>
<input type="checkbox"/>

_____ Isaiah foretold the death and resurrection of Jesus.

profit

prophet

Tick
one

<input type="checkbox"/>
<input checked="" type="checkbox"/>

Find and write the meanings of the homophones you did NOT tick.

farther – further

assent – to agree, approve or consent

morning – before noon

lead – a heavy metal or present tense verb

who’s – contraction of who is

profit – money made when selling goods