

# Summer Sunset

## National Curriculum Objectives:

Reading: English Year 5 & Year 6: Understand what they read by predicting what might happen from details stated and implied. [More resources with this objective.](#)

SPAG: English Year 5 & Year 6: Indicate degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]. [More resources with this objective.](#)

## Level of this Pack:

Age: 9-10

England: Year 5

Scotland: Primary 6

Wales: Year 5

Australia: Year 5/Grade 5

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## Summer



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Summer Sunset – Y5/P6/G4 – Image

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differentiated Summer  
resources [here](#).

## Summer Sunset – Follow-Up Work

1. Where in the world could this be? What clues are there to suggest this?

2. Think of three words to describe the landscape and environment of this scene?

3. Why do you think the houses are mainly painted white?

4. What time of day do you think this is? What clues are there to suggest this?

5. How many people live here? Why do you think this?

6. How old do you think this village is? What makes you think this?

7. Are there any clues of modern life in this image? What are they and why do they tell you this?

8. What sort of person might live in a place like this? Explain your answer with reference to the environment and living conditions.

9. Identify some ways in which the sea could be useful to the inhabitants of this village?

10. Identify ONE question you would like to ask about this scene.

11. Describe the village in your own words. Would you like to live there? Why/why not?

Write the definitions for each of these words.

Mediterranean	
coastal	
dusk	
environment	
twilight	
antiquated	
temperate	
sparsity	
climate	
luminescence	
inhabitants	
traditional	

Tick the most appropriate modal verb to complete the sentence.

- Sam \_\_\_\_\_ go to school.
- He \_\_\_\_\_ swim when he was younger.

	Tick one.		Tick one.
must	<input type="checkbox"/>	might	<input type="checkbox"/>
might	<input type="checkbox"/>	could	<input type="checkbox"/>
would	<input type="checkbox"/>	may	<input type="checkbox"/>
may	<input type="checkbox"/>	must	<input type="checkbox"/>

- \_\_\_\_\_ I stay at your house tonight?
- You \_\_\_\_\_ stop smoking because it's terrible for your health.

	Tick one.		Tick one.
would	<input type="checkbox"/>	should	<input type="checkbox"/>
might	<input type="checkbox"/>	might	<input type="checkbox"/>
may	<input type="checkbox"/>	would	<input type="checkbox"/>
must	<input type="checkbox"/>	may	<input type="checkbox"/>

- If I were you, I \_\_\_\_\_ say sorry.
- She \_\_\_\_\_ be over 90 years old.

	Tick one.		Tick one.
could	<input type="checkbox"/>	might	<input type="checkbox"/>
may	<input type="checkbox"/>	must	<input type="checkbox"/>
would	<input type="checkbox"/>	would	<input type="checkbox"/>
will	<input type="checkbox"/>	can	<input type="checkbox"/>

Task A

Look at the words in the brackets. Highlight an appropriate synonym to match the underlined word.

- The football match was thrilling to watch. (fantastic / good / exhilarating / fun).
- The bullies were cruel to Sam. (nasty / malicious / evil / devastating).
- The class found the lesson fascinating. (interesting / captivating / enjoyable / great)
- The soldier fought bravely in battle. (desperately / diligently / courageously / unwittingly)

Task B

Insert inverted commas in the correct places in the sentences below.

- Tom thought , how am I going to get out of this one ?
- Mr Evans yelled , get out ! to the naughty pupil .
- I'm sorry , Sajid said to his father .
- I need to escape , flashed through Adam's mind as he hid underneath his blanket .
- Where is everyone ? cried Laaibah desperately .

Challenge

Look at the underlined words below and identify the type of noun it is.

- The battle was fought long and hard throughout the night. \_\_\_\_\_
- A swarm of sharks surrounded the shipwrecked sailors. \_\_\_\_\_
- My hope is that England will win the World Cup in 2018. \_\_\_\_\_
- Big Ben is one of the most famous landmarks in London. \_\_\_\_\_
- The goalkeeper showed his desperation to save the penalty. \_\_\_\_\_
- An army of ants were swarming round the nest. \_\_\_\_\_

## Summer Sunset – Oral Teacher Questions

1. Where in the world could this be? What clues are there to suggest this? This is the Village of Oia in Greece. It could be anywhere coastal. The white cladded houses suggest a hot climate. The relative sparsity of houses suggests somewhere remote and possibly exclusive. The quality and beauty of the houses suggests an affluence. The bustling restaurant in the top right hand corner of the image would suggest this is somewhere tourists might visit.
2. Think of three words to describe the landscape and environment of this scene? Various responses, e.g. rocky, outcrop, coastal, resort, hilly, remote, village, island, bay, Mediterranean.
3. Why do you think the houses are mainly painted white? In hot climates, houses are painted white to reflect the sunshine to keep the house cool in the warm weather. It could also be because the local authorities want to maintain a uniformity in the appearance of the houses because it is an area of beauty – they want all the houses to look the same.
4. What time of day do you think this is? What clues are there to suggest this? This is dusk: a period of twilight towards the end of the day but before total darkness and night time. We know this because the sun has set but there is a luminescence of the sun glowing behind the houses. There is also a bar where people appear to be eating/drinking suggesting it is evening time.
5. How many people live here? Why do you think this? Between 50 – 100. I know this because of the number of visible houses, the lack of any shops and pedestrians wandering around.
6. How old do you think this village is? What makes you think this? This is not a modern complex of houses and the buildings look like they're at least 100 years old. The houses have all been created in a similar, traditional style and look like they have had to adhere to a specific antiquated appearance.
7. Are there any clues of modern life in this image? What are they and why do they tell you this? There is a bar/restaurant in the top right hand corner of the image which suggests people like to eat out. The village is speckled with electrical lights which are lit up at night. Some of the houses have air conditioning units on the side of the buildings. There is also a swimming pool which is a clue that the image is a reflection of modern life.
8. What sort of person might live in a place like this? Explain your answer with reference to the environment and living conditions. Various answers which should provide evidence from the image, e.g. due to its remote coastal setting, the people who live here could be fishermen; because of the idyllic, beautiful environment, these houses could be holiday homes or tourist locations.
9. Identify some ways in which the sea could be useful to the inhabitants of this village? The sea could be a source of food to the inhabitants, somewhere where they can swim and enjoy themselves, relax and have fun. The sea could also provide a much needed breeze and temperance to the weather in what looks like a hot climate. It could be a source of income to the inhabitants, such as fish caught and sold or tourist water-based activities.
10. Identify ONE question you would like to ask about this scene. Various responses.
11. Describe the village in your own words. Would you like to live there? Why/why not? Various responses that make reference to clues in the picture.



Write the definitions for each of these words.

Mediterranean	the sea that divides southern Europe and northern Africa
coastal	land that is adjacent to a stretch of ocean or sea
dusk	the period of day at the end of twilight and just before total darkness
environment	the surroundings or conditions in which a person, animal or plant lives
twilight	the diffused light from the sky during the early evening or morning
antiquated	old or old-fashioned
temperate	conditions that are neither too hot nor too cold
sparsity	a small amount of, lack of something
climate	the local environment, weather conditions of a particular area
luminescence	lit up from natural or artificial light, glowing in that light
inhabitants	a person or animal that lives in or occupies a place
traditional	long-established, customary, existing or part of a tradition

Tick the most appropriate modal verb to complete the sentence.

- Sam \_\_\_\_\_ go to school.

Tick one.

must

☒

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- He \_\_\_\_\_ swim when he was younger.

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- You \_\_\_\_\_ stop smoking because it's terrible for your health.

Tick one.

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- If I were you, I \_\_\_\_\_ say sorry.

Tick one.

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- She \_\_\_\_\_ be over 90 years old.

Tick one.

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### Task B

Insert inverted commas in the correct places in the sentences below.

- Tom thought , “how am I going to get out of this one ?”
- Mr Evans yelled , “get out !” to the naughty pupil .
- “I’m sorry” , Sajid said to his father .
- “I need to escape” , flashed through Adam’s mind as he hid underneath his blanket .
- “Where is everyone ?” cried Laaibah desperately .

### Challenge

Look at the underlined words below and identify the type of noun it is.

- The battle was fought long and hard throughout the night. **common**
- A swarm of sharks surrounded the shipwrecked sailors. **collective**
- My hope is that England will win the World Cup in 2018. **abstract**
- Big Ben is one of the most famous landmarks in London. **proper**
- The goalkeeper showed his desperation to save the penalty. **abstract**
- An army of ants were swarming round the nest. **collective**